

How can government policy better impact grass-roots work? Dutch Examples of Dilemmas and Progress

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Recent data

Absenteeism					Dispensations
Academic year	Absolute absence	Absolute absence >3 Months	Long-term relative absence	Long-term relative absence >3 months	Dispensation because of Physical or mental illness
2014-2015	5956	1660	4016	1843	5077
2015-2016	5101	1602	4287	2232	5537
2016-2017	4565	1700	4116	2592	5736
2017-2018	4515	1972	4174	2514	5576



Dutch law and policy

- ❖ **Compulsory Education Law**
- ❖ **Suitable education and cooperation network**
- ❖ **The ability to customize programs for children**
- ❖ **Collaboration of education and youth healthcare**



Setting goals and ambitions

- ❖ No child longer than three months without any suitable offer in education or healthcare
- ❖ The increasing focus of our politics and the general public on the figure that represent absence more than three months
- ❖ How can we shift this focus into solving the problem of the children to attend school



The last year to reach our ambition

- ❖ Sense of urgency
- ❖ Acceleration agenda
- ❖ Upcoming data



Shifting the focus

- ❖ **Data remains important....but with an other focus.**
- ❖ **Focus on the throughput (speed) of school absence and attendance**



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