Parents, adolescents, peers, and school policy.



YOU'RE INVITED:

SKEAK PEEK

BACKSTAGE PASS

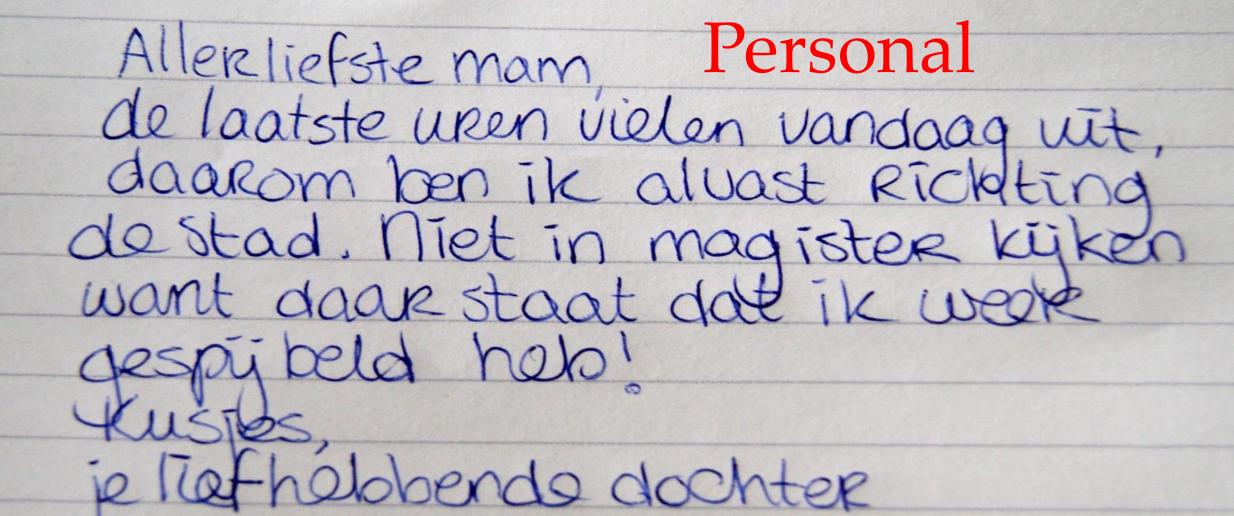
A multi-level analysis on the effect of their interplay on authorized and unauthorized absenteeism

Rene Halberstadt INSA conference October, 2019



Scientific





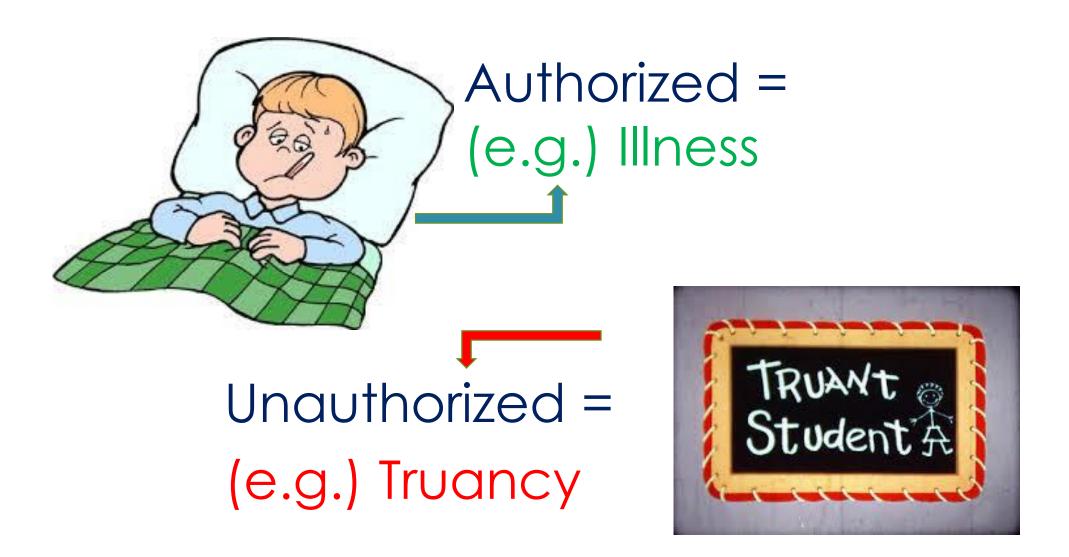
"Dearest Mom,

The last hours were cancelled, that's why I'm going shopping. Please do not call school, because they will say I was truant again!

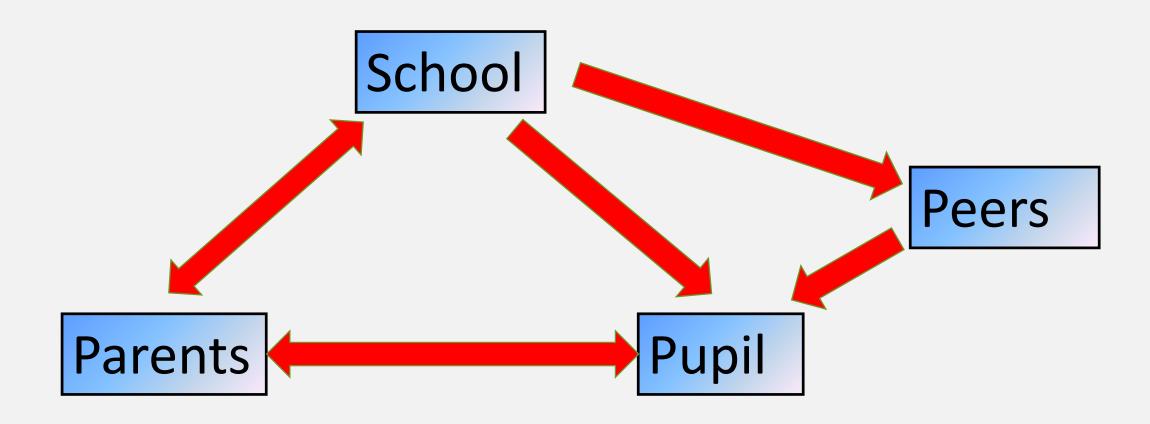
Kisses,

Your loving daughter"

Definitions absenteeism



Key actors



Example: Playing sick from school



(Sheppard: 2005, 2007, 2008)

"I ordered applepie with cream and lemonade!"

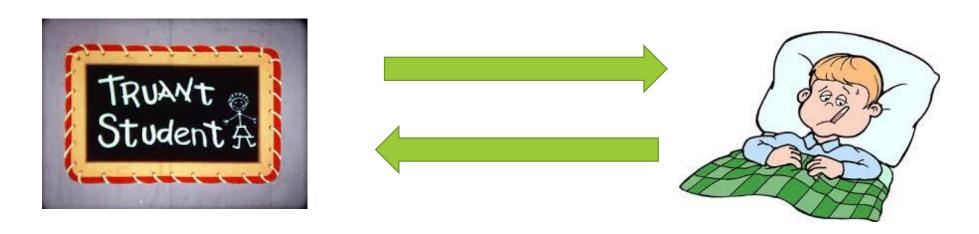
Data & Method

- Three Surveys
 - pupils
 - 2979 pupils
 - Parents
 - 1785 Parents
 - 884 matches
 - Schools
 - 12 secondary schools
 - 337 mentors, teachers, managers
- Data: School and municipality, The Hague
- Schools: background variables, attendance and performance
 - N= 5663
- Multi-level analysis (pupils-class-school)



Previous study

- Adolescents with attendance problems will try both forms of absenteeism in order not to attend school
 - Unauthorized absence on an individual level predicts authorized absence and vice versa



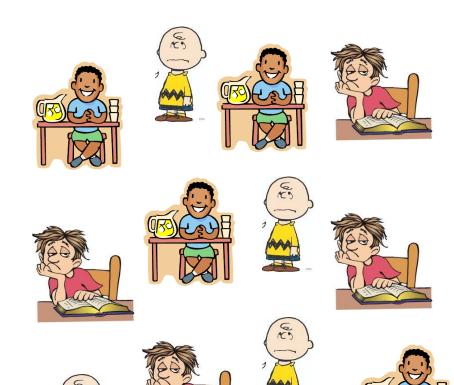
Current study: Influence peer behavior

Unauthorized absenteeism in the classroom predicts

individual unauthorized absenteeism

Authorized absenteeism in the classroom predicts

individual authorized absenteeism



Classic sociological variables

Social Economic status (SES) and ethnicity (1

A traditional (authoritarian) parenting style is more recognizable for parents with a low (SES) and migrant background



Motivated school behavior (conformist) is more recognizable for youngsters with a low SES and migrant background



Classic sociological variables

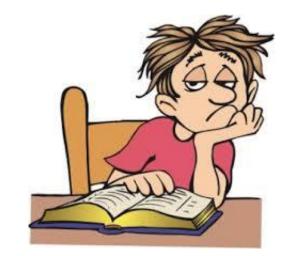
Social Economic status (SES) and ethnicity (2)

A more modern western (permissive) parenting style is more recognizable for parents with a high SES background

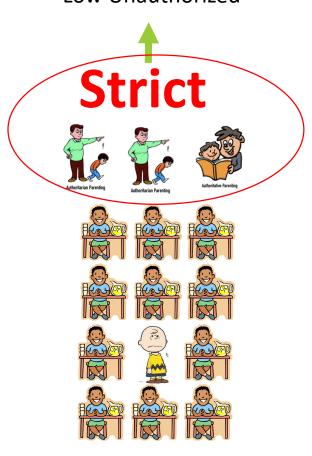


Permissive Parenting

Unmotivated school behavior (retreatist) is more recognizable for youngsters with a high SES, non-migrant background



Low Authorized Low Unauthorized



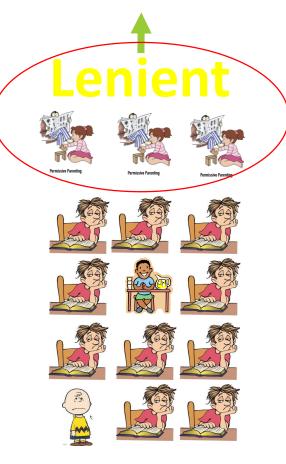
Lower level Pre- vocational High Authorized Low Unauthorized

In between

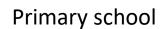


Pre- Vocational level

High Authorized High Unauthorized



High educational levels (HAVO, VWO)





Conclusions (1)

- Authorized and unauthorized absenteeism are related in different ways at different levels
- SES and ethnicity are important factors
- The authoritarian parenting style influences authorized and unauthorized absence
- Strict school absenteeism policy influences unauthorized absenteeism
- The influence of school policy variables is subordinate to the influence of classroom absenteeism and individual background variables.

Conclusions (2)

- Parents choose schools based on recognizability with their parenting style.
- Schools choose an absenteeism policy based on expected parental support and future occupational environment*.

Recommendations

Cancel difference between authorized and unauthorized

Involve parents

Gather and present data

Analyze school population

Customize absenteeism policy

Do something!

Keep doing something!

